

LAS VEGAS CITY SCHOOLS  
"BOARD OF EDUCATION"  
Special Board Meeting

September 27, 2021

A Special Board Meeting of the Las Vegas City Schools Board of Education was held at the Administrative Building Board Room located at 901 Douglas Avenue, in Las Vegas, New Mexico 87701 at 5:15 p.m. on the 27<sup>th</sup> day of September 2021.

A quorum was present; the meeting was called to order by Board President Romero. The meeting began with the Pledge of Allegiance. Those present were as follows:

**ROLL CALL:** Board President Romero called for roll call:

Board Member Lujan – Absent  
Board Member Lucero – Present  
Board Secretary Duran – Present  
Board Vice President Armijo – Present  
Board President Romero – Present

**RECORDER:** Marsha G. Archuleta

**ALSO PRESENT:** L. Larryssa Archuleta, Superintendent

John Tiernan

Mari Hillis

Elaine Martinez-Gonzalez

**APPROVAL OF AGENDA:**

Board President Romero asked to review the agenda and make any adjustments that may be required.

**\*Motion by Board President Romero to make a correction to agenda Item V. A. to read American Rescue Plan Act Application and not American Recovery Plan Act Application. Motion seconded by Board Vice President Armijo. Motion passed unanimously.**

**Motion by Board Member Lucero to approve the agenda with the approved correction. Motion seconded by Board Vice President Armijo. Motion passed unanimously.**

**NEW BUSINESS:**

- A. Discussion/Action: American Rescue Plan Act Application – Superintendent Archuleta presented the American Rescue Plan application in detail. She shared that the funds were allocated to support in multiple areas for evidenced based activities and interventions for students. Funds will support the disproportionate impact of COVID. Activities to address needs include a tool to provide schools the opportunity to meet as a team in order to identify ways in which the schools can create a more welcoming environment for families. The process will provide an abundance of great information, ideas and strategies with trainings and materials. Additional resources will also be designed to recover instructional time for bilingual and ELL-students and support formative assessments. Level III mentor teachers will provide ongoing support through high quality mentoring with guidance from administrators. Hard to staff bilingual instructors would be offered additional support.

Early intervention supports for direct services for students with disabilities. The early intervention program includes materials and training for instructors. An online reading course system with embedded assessments with multisensory structured language instruction that is required for teaching students with significant word-level deficits who are unresponsive to previous

instruction. Intensive instruction for the non-responsive reader online course will be utilized to provide practical applications of reading research, with particular emphasis on phonological awareness, phonics and spelling at the beginning levels of decoding and encoding.

The application includes response efforts due to COVID-19 including purchasing supplies needed to prevent, prepare for and respond to COVID-19 and infectious diseases. Repair and improve the heating and cooling ventilation system at the Mike Marr Gym and School-Based Health Clinic; medical grade air purifiers for all sites; purchasing assistive technology for all K-12 at risk students as interactive devices; provide summer learning and enrichment programs that provide training and work based learning to high school students; retention stipends and increase technical support with effective communication skills to problem solve and explain technical issues for students and staff.

Funds will be used toward guidance counselors and social workers in efforts to support our low-income families, special needs and ESL population. They will work with families to ensure communication between home and school with constant conversations through home visits, school meetings, phone calls and mail. They will address safety issues, supporting living conditions, attendance, interpreters, meeting IEP requirements, etc. No student or teacher will be denied participation based on gender, race, national origin, disability or age.

Superintendent Archuleta shared that the funds will be used to increase safety and enhance the social emotional well-being of our students. The district will focus on non-discrimination awareness programs for all sub-groups including race, gender, ethnicity, gender orientation and socio-economic status. Outreach to families and community members include professional development for staff. American Rescue Plan (ARP) Act application total: \$4,140,453.02


Superintendent Archuleta recommended approval. **\*Motion by Board Member Lucero to approve the American Rescue Plan Act application. Motion seconded by Board Secretary Duran. Motion passed unanimously.**

**ADJOURNMENT:**

**\*Motion by Board Member Lucero to adjourn. Motion seconded by Board Secretary Duran. Motion passed unanimously to adjourn at 5:40 pm.**

***\*Denotes Action Required***

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Dennis E. Romero, Board President



Robert Duran III, Board Secretary

**APPROVED: October 21, 2021**